

Georgia Grade 8 Writing Assessment

**Writing Situation**

Now that you are a young adult, you want to be treated with respect and enjoy the benefits associated with the level of responsibility you have. This may include certain material items, the ability to establish your living space, or enjoy time with your friends.

**Directions for Writing**

Write a letter to your parent(s)/guardian(s) persuading them to do something for you. This may be a privilege or item you want. You could ask for a cell phone, time off of chores, or similar request. Be sure to support your request with specific details and address the counter-argument.

**\*\*You may earn 10 points extra credit on this assignment if your parents write you a response to your letter.\*\***

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**Topic:**

**Task:**

**Purpose:**

**Audience:**

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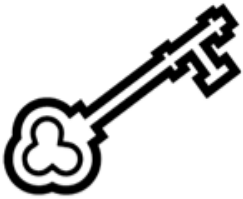
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**Thesis Statement (Persuasive = Call to Action):**



## Key Features Thesis Statement

- ✓ **states the main idea of the essay in a complete sentence, not in a question.**
- ✓ **is usually at the end of an introduction.**
- ✓ **states an opinion or attitude on a topic. It doesn't just state the topic, itself.**
- ✓ **often lists subtopics.**
- ✓ **does not directly announce your main topic.**

**Thesis Statement (Persuasive = Call to Action):**

	Pros	Cons
P		
A		
S		
S		
E		
F		

**\*\*Include your Topic and Nitty-Gritty idea in your T-Chart. Then circle and label your ideas to indicate the order you will write your paragraphs.\*\***



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**Write Your Thesis Statement (Persuasive = Call to Action):**



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### **II. Draft: Make Your Paper Meaningful (35 minutes)**

- Use your knowledge and/or personal experiences that are related to the topic.
- Explain, clarify, and define your ideas.
- Establish a controlling idea.
- Fully develop your controlling idea with specific, supporting details.
- Organize your ideas in a clear and logical order.
- Write a persuasive essay and stay on topic.