

## How do I revise for Ideas?

1. Find and evaluate the thesis statement. (Label “TH”)
2. Find and evaluate each body paragraph’s topic sentence. (Label “TS”)
3. Find and evaluate the supporting details and elaborations (Nitty-Gritty and Down and Dirty Nitty-Gritty details) in each body paragraph.
4. Check to make sure each paragraph is On Genre.
5. Check to make sure you have fully covered your topic.
6. What questions may your reader have about your essay? Answer these questions by adding information to your essay. (Persuasive—Where is the Counter-Argument?)

## How do I revise for Organization?

1. Find and evaluate the Introduction (Label Hook with “H.”). The Thesis was labeled in “Ideas.”)
2. Find and evaluate the Body (Ideas).
3. Find and evaluate the Conclusion (Look for “Wrap UP,” “Link to Thesis,” and “Reader Thinking.”)
4. Check to make sure you have a clear sequence of ideas (chronological, importance, compare/contrast, etc.).
5. Check to make sure you have used transitions to link ideas within paragraphs, between paragraphs, and/or between sections (I/B/C) (Highlight Transitions and Label “TR.”).

# How do I revise for Style?

1. Find and evaluate the vocabulary.
2. Limit “Dead Verbs.”
3. Did you pay attention to your audience? Is your *tone* respectful?
4. Check to make sure you have sentence variety (simple, compound, complex and compound-complex). Label as “CP,” “CX,” and “CPCX.”
5. Check to make sure you are using Genre Specific Strategies:
  - Expository Writing
    - a) Descriptive Details
    - b) Figurative Language: Imagery, similes, metaphors
    - c) Authoritative voice
    - d) Technical Language
    - e) Addressing the reader: “Wouldn’t you want to watch this show?”
  - Persuasive Writing
    - a) Emotional Appeals
    - b) Figurative Language
    - c) Connotative Meanings
    - d) Evocative Voice
    - e) Rhetorical Questions; “What kinds of television shows do kids want?”
    - f) Addressing the reader: “You should” or “We all should”

# How do I edit for Conventions?

1. Check sentences by reading them from the end of the essay to the beginning.
  - a) Is each sentence complete?
  - b) Are clauses connected properly (compound, complex, and compound complex)?
  - c) Are phrases punctuated correctly (i.e. appositive phrases)?
  - d) Are your sentences punctuated correctly (. ! ? , ‘ ; “” :)-No Contractions.
2. Check for subject/verb agreement (“They is...” or “They are...”).
3. Check for pronoun/antecedent agreement. Are you beginning a paragraph or sentence with a pronoun before you introduce the antecedent? Is your pronoun correct in gender and case?
4. Is each sentence capitalized? Did you capitalize proper nouns and appropriate pronouns (I)?
5. Is each paragraph indented?
6. Check for correct spelling (from end to beginning).