

How do I ACTIVE-ly
read?



Ask Questions:

What questions do I have about the selection prior to reading it?

What answers did you discover during your reading?

What further questions do you have?

Connect:

Your job is to find connections between the text and the world outside.

For example, you might make connections to...

-your own life

-happenings at school or your neighborhood

-similar events in other times and places

-other people or problems

-other works (books, stories, movies, TV)

-other writings on the same topic

-other writings by the same author.

Track Down:

Track down the important information from text.

Think of the following:

Fiction

- Character Traits
- Description of the Setting
- Information related to Plot (Conflict, Climax, Resolution, Subplot)

Nonfiction

- Subjects/Participants
- The Main Issue
- Is the text expository?
(Who/What/Where/When/Why/How)
- Is the text persuasive? (Call to Action/Arguments For/Arguments Against)

Infer:

Use the information provided by the text and your own background knowledge on the topic to make an inference.

This is when you begin to formulate your own opinions on the topic, or when you begin to think about how you would react in a similar situation as the one from the text.

Verify:

A lot of multiple choice questions include choices known as “Distractors.”

Their job is to sound like the best answer.

Your job is to stay focused and verify the right answer by going back into the text and putting your finger on the information that best answers the question.

Don't get fooled-Verify your Answer before making a selection.

Eureka! (Synthesize):

To synthesize the information from the text, you simply just need to put all of the pieces together.

What is the main idea, or the main points?

What are the possible themes related to the story?

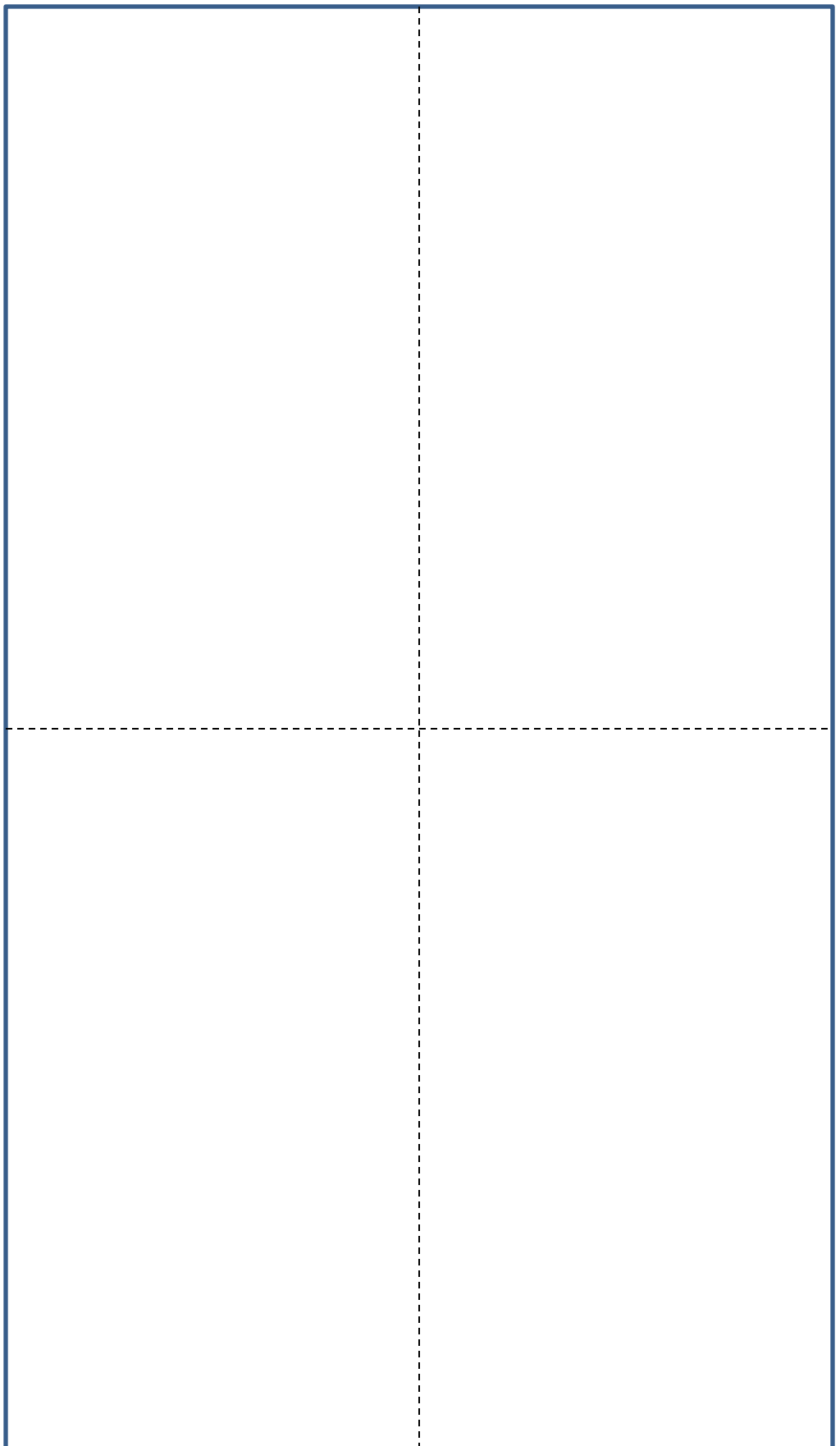
Be an ACTIVE reader!

1. **Ask**: Write down the question(s) you have while you are reading?
2. **Connect**: Write down the connections you may have.
3. **Track Down**: Write down what you feel is important.
4. **Inter/Predict**: Write down any inferences or predictions you have.
5. **Verify**: Put your finger on the text that answers the question.
6. **Eureka!**: Write down your final thoughts. What did you learn? Be specific.



Creating the
ACTIVE
Graphic
Organizer

- 1) Fold your paper-Top to Bottom.
- 2) While still folded, fold again-Left to Right.
- 3) Unfold the paper to create four boxes.



Creating the
ACTIVE
Graphic
Organizer

4) Use a pen or pencil to draw an upside down "T" to create two smaller boxes on top of one larger box.

5) Repeat on the back.

Creating the
ACTIVE
Graphic
Organizer

1) Ask:

2) Connect:

**“Title of
Passage”
Student
Name**

3) Track Down:

6) Label the
front as shown.

Creating the
ACTIVE
Graphic
Organizer

4) Infer/Predict:

5) Visualize:

7) Label the
back as shown.

6) Eureka: (Complete Sentences)

Graphic Organizer

2nd Option

- On a sheet of paper, keep a running set of notes in chronological order. Begin each notation with the page number and the paragraph number when possible.
- Label each note with the appropriate ACTIVE category.
 - A=Asking Question
 - C=Connection
 - T=Track Down
 - V=Visualize (imagery)
 - I=Inference/Prediction
 - E=Eureka!-Synthesize by recording the central idea(s) or theme(s)