

Common Core Final Exam-Quarter One

Reading Final

1) **Genre:** Define and provide an example of each of the following:

- a) An Essay: _____
- b) A Biography: _____
- c) A Poem: _____
- d) A Folk Tale: _____
- e) A Drama: _____
- f) A Myth: _____
- g) Non-Fiction: _____
- h) Short Story: _____
- i) Poetry: _____

2) **Characterization:** Provide an example of characterization for any appropriate character of your choice.

a) *Character Name:* _____

Looks: _____

Says: _____

Does: _____

Feels: _____

Motivation: _____

b) What is the difference between a Static Character and a Dynamic Character? _____

3) **Author's Purpose**

- a) What is Author's Purpose? _____
- b) What is the Author's Purpose for writing an expository essay? _____
- c) What is the Author's Purpose for writing a persuasive essay? _____
- d) What is the Author's Purpose for writing a fictional story? _____

4) **Theme, Tone, and Mood**

- a) What is Theme? _____
- b) How can you identify the theme in a selection? _____
- c) What is Mood? _____
- d) How can you figure out a story's mood? _____
- e) What is Tone? _____
- f) What are three examples of tone? _____
- g) How can you recognize tone? _____

5) **Essays**

- a) Revising: How do you know when to delete/remove a sentence from a paragraph? _____
- b) Constructing: Complete the following about the parts of an essay:
 - I. _____
 - a. _____
 - b. _____
 - II. _____
 - a. _____
 - b. _____
 - c. _____
 - III. _____

- a. _____
- b. _____
- c. _____

- c) What is the first sentence of your essay known as? _____
- d) What is the difference between an expository essay and a persuasive essay? _____

e) Which of the following strengthens an essay: Dead Verbs, Little Description, Strong Verbs and Details, Fragments and Run On Sentences

f) Which of the following are characteristics of good writing: Elaboration, Sensory Details, Strong Verbs, Dead Verbs

g) Label the following parts of the writing process in the order in which they are supposed to be completed:

- Revise and Edit _____
- Final Draft/Publishing _____
- Prewrite/Brainstorm _____
- Rough Draft _____

Grammar Final

6. Sentence Variety

- a) What is a simple sentence? _____
- b) Give an example of a simple sentence. _____
- c) What is a compound sentence? _____
- d) What are three ways to separate the independent clauses in a compound sentence?

e) Give an example of a compound sentence. _____

f) What is a complex sentence? _____

g) Give an example of a complex sentence. _____

h) What is a compound-complex sentence? _____

i) Give an example of a compound-complex sentence. _____

j) What is a fragment? _____

k) Give an example of a fragment. _____

l) How do you correct sentence fragments? _____

m) What is a run-on? _____

n) Give an example of a run-on. _____

o) How do you correct run-on sentences? _____

General Reminders for the Final Exam (Nothing to Answer on the Study Guide; Just Helpful Reminders)

1. Vocabulary:

a) Be able to define words using context clues. Think about what the words, sentences, paragraphs, and pictures around the unfamiliar word tell you.

2. Be able to use prefixes, root words, and suffixes to determine an unfamiliar word.

3. **Reading Comprehension:** Always be prepared to reread the selection and verify your answer by putting your finger on the information from the passage that helps you answer the question. In addition, while reading the passages, stop and summarize the information in your mind after each paragraph. This method helps you understand the passage while reading the information.

4. **Sentence Variety:** Be able to identify each clause by locating the verbs and their corresponding subjects. From there, isolate the clauses and remember how to label a sentence type by its combination of clauses.